

## **Interdisciplinary Undergraduate Internship Opportunities**

### **ARIZONA**

#### **Arizona PIRG Student Capters Internships**

Arizona PIRG interns earn course credit by working on research projects or campaigns. The purpose of the internship program is to provide the opportunity to take education out of the classroom, to do hands-on work, learn important skills, and make a direct impact on public interest issues. On each of its college campuses, Arizona PIRG organizers work closely with university faculty to offer course credit internships that combine classroom learning with hands on experience. Arizona PIRG offers internships on all of its campaigns.

The primary entry-level internships are:

- **Organizing Internship:** Organizing internships give students an opportunity to coordinate an Arizona PIRG campaign on campus or in the community. Students work closely with Arizona PIRG staff to develop coalitions, recruit volunteers, coordinate events, and strategize for victory.
- **Grassroots Internship:** Demonstrating public support is integral in winning public interest campaigns. All Arizona PIRG projects include grassroots organizing, and grassroots interns are an important piece of concentrating public concern and presenting it to decision makers. In years past, grassroots interns have played a crucial role in the gathering of over one million public comments to the president in an effort to protect 60 million acres of pristine National Forests. Student interns worked with the media to educate the community about the plans of four of the world's largest oil companies to drill in the Arctic National Wildlife Refuge.
- **Internet Internship:** The internet has become a powerful organizing tool on college campuses. Students increasingly use the internet as their primary medium for news, research, and communication. Internet interns play a key roll in recruiting students, communicating the goals and accomplishments of the chapter, and building support for Arizona PIRG's campaigns through email and other online forums.
- **Media Internship:** Alerting the public through the media is a key part of all Arizona PIRG projects. Arizona PIRG media interns work to use newspapers, television and radio news to educate the public about issues that concern them. In addition to learning important media skills, interns do great public interest work. In just the past thirteen years alone, media interns have helped to pull over 60 dangerous toys from the shelves through their annual Toy Safety press conferences.
- **Research Internship:** The problems that face our society seem complex and often daunting. Arizona PIRG research interns take important information, cut through any confusion, and present that information in a way that both educates and activates the campus and the community. In recent years, Arizona PIRG research has documented consumer scams like high bank and credit card fees.

#### **White Mountain Apache Tribe Heritage Program and the University of Arizona**

The White Mountain Apache Tribe Heritage Program and the University of Arizona announce opportunities for student participation in the second season of the Western Apache Ethnography and GIS Research Experience for Undergraduates field school, a National Science Foundation-supported program, June 6-July 15, 2011.

Students participating in this REU will contribute to the creation of a Western Apache Cultural and Historical Atlas. Participants will learn field research techniques that will include:

- Creating research plans and documenting research efforts;
- Conducting archival, interview, survey, and participant-observation research;
- Identifying the locations of historical sites and land modification areas from archival maps, photographs, and land inspections;
- Collecting and conducting initial analysis of qualitative and quantitative data relating to historical and cultural use of landscapes and natural resources;
- Applying Geographic Information Science (GIS) and Global Positioning Systems (GPS) tools and technologies to mapping and field data collection.

These tools will provide a firm analytical foundation for the systematic evaluation of cultural data. Students will design research projects, and will work collaboratively with fellow students, cultural advisors, and Tribal personnel to complete research projects that will result in draft entries for inclusion in the Atlas.

Participants will receive room and board at the Fort Apache/Theodore Roosevelt School campus, and a weekly stipend of \$500 (\$3,000 total for 6 weeks). Non-local students will be responsible for transportation to and from Tucson at the beginning and end of the program and will be expected to arrive in Tucson by Sunday, June 5, and to depart no earlier than Saturday, July 16.

Six hours of course credit from the University of Arizona will be available to participants who successfully complete the program (ANTH 395B Special Topics in Cultural Anthropology):

Application of Geographic Information Systems to Cultural Anthropology and ANTH 495B Special Topics in Cultural Anthropology: Ethnographic Field Methods). University of Arizona Summer School tuition and fees for 2011 are anticipated to be approximately \$3,200 for 6 hours of coursework; tuition scholarships may be available. Successful applicants will be required to enroll in the University of Arizona summer school in order to receive course credit for the program. This will require an admission fee (anticipated to be \$50 for Arizona residents/\$65 for non-residents) and submission of proof of current MMR vaccination. Program staff will provide additional information and guidance.

All participants in the National Science Foundation Research Experience for Undergraduates must be enrolled in an undergraduate degree program at an accredited college or university (i.e., have completed courses in an AA/AS or BA/BS program during the spring 2011 term and/or be enrolled for courses for the fall 2011 term).

A total of 8 students will be admitted to this program annually, 2010-2012. Members of the Western Apache Nations (White Mountain Apache Tribe, San Carlos Apache Tribe, Tonto Apache Tribe, Camp Verde Yavapai-Apache Nation) will be given first consideration for this program, but other Native and non-Native students are encouraged to apply. Applications will continue to be accepted until the program is full.

For more information please contact REU Director Dr. Karl Hoerig at [khoerig@fortapachearizona.org](mailto:khoerig@fortapachearizona.org).

This announcement and application form also available online at: [http://anthropology.arizona.edu/content/summer\\_research\\_experience\\_undergraduates\\_ethnography\\_and\\_gis](http://anthropology.arizona.edu/content/summer_research_experience_undergraduates_ethnography_and_gis)

## **Museum of Northern Arizona Heritage Program Internship**

*Summer 2011*

The mission of the Museum of Northern Arizona is to inspire a sense of love and responsibility for the beauty and diversity of the Colorado Plateau through collecting, studying, interpreting, and preserving the region's natural and cultural heritage.

The Heritage Program will create and execute four major arts festivals for the 2011 season: the 78th Annual Hopi Festival of Arts and Culture, the 62nd Annual Navajo Festival of Arts and Culture, and the 8th Annual Celebraciones de la Gente Festival and the 21st Zuni Festival of Arts and Culture.

The Museum of Northern Arizona Heritage Program seeks an enthusiastic, motivated, and organized individual to work in an enriching environment. This unpaid internship is open to students seeking experience in festival program coordination and administration. Housing is provided\*. Intern activities include planning and implementing educational programs, participating in festival art collection trips, and facilitating the festivals.

This internship will provide the following experiences:

- Coordinating festival programs
- Customer service, bookkeeping, and an introduction to program finances
- Observing and assisting with a variety of MNA activities
- Becoming a member of the MNA community and participating in Museum events

Contact information:

Pats Shriver

Human Resources Manager

Museum of Northern Arizona

3101 N. Fort Valley Road

Flagstaff, AZ 86001-8348

Phone: 928-1774-5211 ext-217

E-Mail to: [pshriver@mna.mus.az.us](mailto:pshriver@mna.mus.az.us)

## **Pima County Cultural Resources and Historic Preservation Office**

PIMA COUNTY PUBLIC WORKS CENTER  
201 N. STONE AVENUE, 6TH FL.  
TUCSON, ARIZONA 85701-1207  
Phone: 520.740.8480

Has sponsored unpaid internships in the past.

## **American Friends Service Committee**

Full-time program intern. Some weekends and evening meetings required. Will work in collaboration with committee volunteers and AFSC Area Program Director and Coordinator to implement a variety of programs and learn the basics of community organizing for social change. The current program emphases are: criminal justice reform, developing local responses to the injustices of global economy; conducting conflict resolution workshops with prison inmates and community members; opposing military recruitment in public schools; and advocating for a humane and fair immigration policy.

<http://www.afsc.org/az>

## **Border Links**

The BorderLinks Bi-national Intern Program provides the opportunity for individuals from the United States, Canada, and México to live and work together at the Casa de la Misericordia for one year. In the past the work has primarily been to develop activities and programs for neighborhood children and adults at the Casa de la Misericordia, the site of much of BorderLinks' work in Nogales, Sonora. Bi-National Interns needed from Sep-July. [Read More](http://www.borderlinks.org/)

## **UA Office of Economic Development**

The Office of Economic Development administers a variety of programs that focus on economic development issues that are important to Arizona. In addition, the Office of Economic Development is currently working on a number of projects designed to help local, national and international communities tackle tough economic development issues.

## **Humane Borders**

Humane Borders, motivated by faith, will work to create a just and humane border environment. Members will respond with humanitarian assistance to those who are risking their lives and safety crossing the United States border with Mexico. [Read More](http://www.humaneborders.org/)

### **Sonoran Institute**

The Sonoran Institute works with communities to conserve and restore important natural landscapes in Western North America, including the wildlife and cultural values of these lands. <http://www.sonoraninstitute.org/>

### **National Law Center for Inter-American Free Trade**

The National Law Center for Inter-American Free Trade is a 501(c)(3) non-profit research and educational institution affiliated with the James E. Rogers College of Law at the University of Arizona in Tucson, Arizona. The Center is dedicated to developing the legal infrastructure to build trade capacity and promote economic development in the Americas. <http://www.natlaw.com/about.htm>

### **Arizona State Senate**

The Arizona Legislature provides many internship opportunities for qualified applicants, including our Legislative Internship, Senate Broadcast Internship and the Legal Internship. Check out our programs below and discover which one is right for you! [Read More](http://www.azleg.state.az.us/formatdocument.asp?indoc=/internshipintropage.htm)  
<http://www.azleg.state.az.us/formatdocument.asp?indoc=/internshipintropage.htm>

### **Pima County Health Department**

HIV/STD Program

Barbara Kramer 624-8271

### **NATIONAL**

### **Smithsonian Internships**

An internship at the Smithsonian Institution is a prearranged, structured learning experience scheduled within a specific time frame. The experience must be relevant to the intern's academic and professional goals, and to research and museum activities of the Institution. An internship is performed under the direct supervision of Smithsonian staff.

Internships, for the most part, are arranged individually. Information and applications may be obtained by contacting the appropriate internship coordinator. In addition to the information below, additional internship information can be found at <http://www.smithsonian.org/interns>. Refer to the listings below for deadlines, addresses and other specific information regarding various internship programs. Please note: all Smithsonian interns must be at least 16 years old.

### Minority Internships

The Office of Fellowships offers a number of opportunities to increase participation of minority groups who are underrepresented in Smithsonian scholarly programs, in the disciplines of research conducted at the Institution, and in the museum field. Stipend awards are available for interns through the Minority Student Awards Program to participate in supervised on-going research, or museum-related activities for periods of ten weeks. Minority undergraduate and

beginning graduate students are encouraged to apply. Students should contact the Office of Fellowships for application information.

**Term:** 10 weeks

**Deadlines for online application:** February 1 for Summer (starting June 1) or for Fall (starting October 1) and October 1 for Spring (starting February 1)

**Stipend:** \$550 per week

### Native American Internships

Appointments are offered to Native American students, who are formally or informally related to a Native American community, to pursue internship projects related to Native American topics and using Native American resources at the Smithsonian. Appointments are spent in residence at the Institution's facilities under the supervision of Smithsonian research and professional staff members. Appointments of 10 weeks are available to undergraduate or graduate students, and provide stipends and a travel allowance. Students should contact the Office of Fellowships for application information.

**Term:** 10 weeks

**Deadlines:** February 1 for Summer (to begin after June 1) and for Fall (to begin after October 1) and October 1 for Spring (to begin after January 1)

**Stipend:** \$550 per week

### James E. Webb Internship for Minority Undergraduate Juniors, Seniors and Graduate Students in Business and Public Administration

This program was established in honor of the late James. E. Webb, Regent Emeritus and former Administrator of the National Air and Space Administration (NASA), to promote excellence in the management of not-for-profit organizations. Internships are offered to U.S. minority undergraduate junior, seniors and graduate students majoring in areas of business or public administration. These opportunities are intended to increase participation of minority groups who are underrepresented in the management of not-for-profit scientific and cultural organizations. Interns are placed in offices, museums, and research institutes throughout the Smithsonian Institution.

**Term:** 10 weeks (starting in June)

**Deadlines:** February 1 for Summer (to begin after June 1) and for Fall (to begin after October 1) and October 1 for Spring (to begin after January 1)

**Stipend:** \$550 per week

**Contact:**

Office of Fellowships, Smithsonian Institution, 470 L'Enfant Plaza, Suite 7102, MRC 902  
P.O. Box 37012, Washington, D.C. 20013-7012

**Phone:** (202) 633-7070

**E-mail:** [siofg@si.edu](mailto:siofg@si.edu)

**WWW:** [www.si.edu/research+study](http://www.si.edu/research+study)

For more internship opportunities at Anacostia Community Museum (ACM), Archives Of American Art (AAA), Center For Folklife And Cultural Heritage (CFCH), Cooper-Hewitt, National Design Museum (CHNDM), Freer Gallery Of Art And Arthur M. Sackler Gallery (FGA/AMSG), Hirshhorn Museum And Sculpture Garden (HMSG), International Center (IC), Museum Conservation Institute (MCI), National Air And Space Museum (NASM), National Museum Of African Art (NMAFA), National Museum Of American History (NMAH), National Museum Of The American Indian (NMAI), National Museum Of Natural History (NMNH), National Portrait Gallery (NPG), National Postal Museum (NPM), Office Of Accessibility (OA) In Partnership With The Smithsonian Center For Education And Museum Studies (SCEMS), Office Of Exhibits Central (OEC), etc. visit the Smithsonian Internship program website: <http://www.si.edu/ofg/intern.htm>

### **ICPSR Summer Internship Program**

The Inter-university Consortium for Political and Social Research is accepting applications from undergraduate students for its annual summer internship program at the University of Michigan. Interns spend 10 weeks from at ICPSR (Ann Arbor), during which they will:

- work in small groups and with faculty mentors on research projects resulting in conference-ready posters;
- gain experience using SAS, SPSS, and Stata to check data, working in both UNIX and Windows environments;
- attend courses in the ICPSR Summer Program in Quantitative Methods of Social Research;
- and participate in a weekly Lunch and Lecture series that covers topics related to social science research and professional development.

Interns receive a stipend of \$3,000-\$5000, room and partial-board in university housing, and a scholarship covering the cost of fees, texts, and materials for coursework in the ICPSR Summer Program.

### **DEADLINE AVAILABLE ONLINE AT THE FOLLOWING URL:**

<http://www.icpsr.umich.edu/icpsrweb/content/ICPSR/internship/>

### **Mister Rogers Scholarship in Children's Media**

The Academy of Television Arts & Sciences has established four \$10,000 scholarships in honor of Fred Rogers of “Mister Rogers’ Neighborhood.” The scholarships are open to upper division undergraduates and graduate students who can demonstrate a commitment to any combination of at least two of the following fields: early childhood education; child development/child psychology; film/television production; music; and animation. The scholarships will support research on the relationship between children’s use of media and learning or children’s use of media and personal growth; children’s program development; or a professional internship in an organization that is relevant to the applicant’s goal.

**DEADLINE AVAILABLE AT THE FOLLOWING URL:**

<http://www.emmysfoundation.org/how-apply-1>

### **Washington DC Internships from the National Academy of Social Insurance**

The National Academy of Social Insurance (NASI), a non-profit, nonpartisan organization made up of the nation's leading experts on social insurance, provides outstanding graduate and upper division undergraduate students with challenging internship opportunities in Washington, DC. These are nationally-competitive internships with a select number of placements made each year. And include projects on social policy research and policy analysis, aging and long-term care policy, disability policy, and non-profit boards and fundraising. Students studying economics, gerontology, journalism, political science, public policy, social work, actuarial science or related subjects are urged to apply for these 12-week summer semester internships. Interns receive a \$3,000 honorarium.

**DEADLINE AVAILABLE AT THE FOLLOWING URL:**

<http://www.nasi.org/internship-opportunities>

### **Academy of Motion Picture Arts and Sciences Internship Grants**

The Academy of Motion Picture Arts and Sciences offers an Internship Grants Program to assist in fostering educational opportunities for students at accredited educational institutions and other nonprofit organizations who might not otherwise be able to participate in a motion picture production-focused internship due to financial limitations. In 2010, the program distributed over \$162,000 to 21 universities and colleges.

The Academy also offers Institutional Grants ranging from \$5,000-\$20,000 to foster educational activities between the public and the film industry while encouraging the appreciation of motion pictures as both an art form and a vocation. Grants are awarded to nonprofit film organizations and to film programs within schools, colleges, universities, and other institutions and nonprofit organizations. Types of programs include:

- workshops and conferences in which college students are trained in one of the craft fields of film production (directing, cinematography, screenwriting, editing);
- internship programs for college students;
- library and archival projects in which the papers of filmmakers are preserved or made available to the public;



- screening programs, especially those in which filmmakers interact with audiences;
- seminar programs, in which film professionals discuss their work;
- teacher training programs, in which production techniques or film appreciation information is presented for teachers to take back to their classrooms;
- training/bridge programs, in which college students and adults are trained for and then placed in film industry jobs (this includes mentoring programs); and
- visiting artist programs in which a filmmaker spends several days in residence at a university or media center.

Grants are not awarded to cover the expenses of producing a film or to film festivals. (The academy has a separate festival grants program.)

**DEADLINE:** 2011 applications are not yet available. Please check back in the summer for further updates.

<http://www.oscars.org/education-outreach/grants/institutional/index.html>

### **International Radio and Television Society Summer Fellowships**

The IRTS Foundation requests applications for its 2011 Summer Fellowship Program, June 5-August 6, 2011 in New York City. Juniors, seniors, and graduate students in Communication and Journalism are eligible for all-expense-paid fellowships to learn the realities of the business world, gain practical experience, and receive career-planning advice. The program begins with an extensive 1-week orientation to broadcasting, cable, advertising, and new media, followed by an 8-week internship with a New York-based corporation.

Several other internship programs and deadlines are announced every year on their website at: <http://www.irts.org/programs/sfp/sfp.html>

### **Participatory Learning**

The Digital Media and Learning Competition, supported through a grant to the University of California, Irvine and administered by HASTAC, has announced a second annual open-call competition that will provide \$2 million in awards to innovators shaping the field of digital media and learning. Awards will be given in two categories:

- 1) Innovation in Participatory Learning Awards will support projects that demonstrate new modes of participatory learning, in which people take part in virtual communities, share ideas, comment on one another's projects, and advance goals together. Successful projects will promote participatory learning in a variety of environments: through the creation of new digital tools, modification of existing ones, or use of digital media in some other novel way. Winners will receive between \$30,000 and \$250,000.
- 2) Young Innovator Awards are designed to encourage young people aged 18-25 to think boldly about "what comes next" in participatory learning and to contribute to making it happen. Winners will receive funding to do an internship with a sponsor organization to help bring their ideas to implementation. Winners will receive between \$5,000 and \$30,000.

DEADLINE for next competition will be announced at <http://www.dmlcompetition.net/>

### **Salmon-Challis National Forest**

The Salmon-Challis National Forest is conducting an outreach for a SCEP (Student Career Employment Program) position in Challis, Idaho. We are looking for a college student (graduate student preferred) who is interested in a career working as an archaeologist with the US Forest Service. An eligible candidate would be enrolled in college at least half time and have a 2.5 GPA or better. Upon successful completion of their degree program and on the job training the student can be hired noncompetitively by the Forest Service.

<http://www.fs.fed.us/r4/sc/>

### **Summer Institute in Cultural Resource Management, University of Maryland College Park and the SRI Foundation**

To prepare the next generation of CRM professionals, the SRI Foundation together with the Department of Anthropology at the University of Maryland offers a Summer Institute in Cultural Resource Management (CRM). After one week of intensive classroom instruction at the University of Maryland's College Park campus just outside of Washington, DC, students will be placed in supervised internships for six weeks. Internships can be with federal, state, local or tribal government agencies, with private-sector consulting firms, or historic preservation organizations anywhere in the country based on the student's career goals. The Summer Institute in Cultural Resource Management offers an excellent and unique opportunity for graduate and undergraduate students to explore a career in cultural resource management, and to obtain real-world experiences that can be applied to future jobs in CRM.

- ANTH 448I 3 UMD Undergraduate credits, \$870\*
- ANTH 689I 3 UMD Graduate credits, \$1575\* or Non-credit workshop, \$975\*
- ANTH 386 6 Undergraduate credits, \$1740\* **or**
- ANTH 789 6 Graduate credits, \$3150\*

\* Fees not included; costs subject to change. \* In-state tuition may be available for out of state students

<http://www.bsos.umd.edu/anth/Programs/SummerInstitute/index.html>

### **Crow Canyon Research Internships**

Crow Canyon's research focuses on the ancestral Pueblo (Anasazi) occupation of the Mesa Verde region. Starting in 2011, we will begin a new project that will focus on a pivotal, but underinvestigated and poorly understood, time in Pueblo history: the Basketmaker III period (A.D. 500–750). Entitled The Basketmaker Communities Project: Early Pueblo Society in the Mesa Verde Region, this study will examine the origins of the Mesa Verde Pueblo tradition through test and intensive excavations at a seventh-century Basketmaker community. The centerpiece of the project is the Dillard site, a ceremonial center that includes a great kiva.

The Crow Canyon Archaeological Center maintains high standards of research and scholarship. Students and adults participating in the Center’s programs are closely supervised by research and education staff members in the field and the lab, ensuring a positive learning experience for them, as well as high-quality research for the profession. In addition, American Indians—many of them descendants of the ancestral Pueblo people—consult on all facets of our research, and colleagues from many other disciplines contribute their expertise to help us achieve our objectives. In such an environment, research interns have the opportunity to gain valuable experience in working with, and learning from, a wide variety of people

Application deadline available at their website:  
[http://www.crowcanyon.org/about/research\\_internships.asp](http://www.crowcanyon.org/about/research_internships.asp)

### Minnesota Historical Society Internships

We are in a transition process with our internship program. We encourage you to come back and visit our webpage for updates. If you have immediate questions about our internship program please contact us at 651-259-3191.

The Society offers a limited number of internships to advanced undergraduate and graduate students interested in gaining professional experience in a public museum environment. Most internships at the Minnesota Historical Society are unpaid.

**The application period for Spring 2011 internships has closed.**  
<http://www.mnhs.org/about/interns/index.html>

### Student Conservation Association: Internships: Archaeo – Archaeology

<u>Title</u>	<u>State</u>	<u>Start Date</u>
<b>Archaeology Intern</b> Glennallen Field Office	<a href="#">View</a> AK	Mon, 05/23/2011
<b>Archaeology Intern</b> Grand Mesa, Uncompahgre & Gunnison National Forest	<a href="#">View</a> CO	Tue, 05/31/2011
<b>Archaeology Intern</b> Canyon de Chelly National Monument	<a href="#">View</a> AZ	Tue, 05/31/2011
<b>Archaeology Intern</b> Great Smoky Mountains National Park	<a href="#">View</a> TN	Mon, 06/06/2011
<b>Archaeology Intern</b> Klamath National Forest	<a href="#">View</a> CA	Mon, 06/06/2011

<http://www.thesca.org/serve/internships>

### 15. Colonial Williamsburg Internship Program

Below are several potential internship opportunities. These are intended to provide some guidance about what you might want to do, but are not intended to be exclusive. If you have another idea in mind, please feel free to bring it up.

Please also note that the opportunities below, and any other internship options, are dependent on the availability of staff to supervise and will vary from season to season. We will try if at all possible to match you with a staff member who can provide you a rewarding experience.

- **Field Methods and Techniques**

- *Undergraduates*: Interns will work alongside professional, experienced historical archaeologists to excavate an archaeological site. This option may or may not be available, depending upon the status of current field programs. Generally the intern will be required to have some previous excavation experience.
- *Graduates*: Interns will develop a course of study, dependent upon prior experience, to investigate state-of-the-art techniques and programs for recording and presenting the archaeological record in three dimensions. This might include using Computer Aided Design (CAD) and GIS software.

- **Curation/Collections Management**

Collections Management and Curatorial responsibilities encompass the processing, documentation, preservation, and analysis of the archaeological collection of the Colonial Williamsburg Foundation. The collection is maintained as a research tool in order to provide support of the Foundation's education and preservation mission, to afford accessibility for scholars, and to contribute to the overall understanding of Williamsburg's history.

- General laboratory internship: This is designed as an introduction to archaeological laboratory procedures and curatorial practices. It is best for the individual wishing to gain basic experience in a variety of activities.
- Project-based internship: Project focused internships include options for work in/with Documentation/Archives, Artifact Processing, Curatorial Practices, Material Culture Analysis/Research, and Cataloging. This internship will also accommodate those individuals with specific material culture research plans.

- **African-American Archaeology**

Colonial Williamsburg has been a leader in the field of African-American archaeology for many years, a research focus which complements the museum's commitment to the interpretation of the African-American past. This work began with important early excavations at the Carter's Grove slave quarter, and continues with recent research at sites within the Historic Area, at plantations that existed at the outskirts of Williamsburg, and even sites elsewhere in the British colonial empire (including Bermuda and Barbados, particularly). Internship opportunities include focused studies of existing archaeological collections, ongoing research on slaves and slave owners using archival sources, or helping to develop strategies for interpreting findings to the public.

- **Environmental Archaeology**

Environmental research is a significant component of archaeological practice at Colonial Williamsburg. Faunal analysis and archaeobotany (including the analysis of seeds, wood, and phytoliths) all play an important role in our reconstruction of past lifeways. Since each field requires specialized training, interns interested in laboratory technical work are expected to focus on areas for which they have a strong commitment. However, other opportunities exist for interns to learn and participate, through work with documentation on gardens, horticulture, animal husbandry, landscapes, database design, or public presentation. On-going projects that interns may wish to pursue include:

- Documentary database: Interns will learn about animal husbandry, agriculture, plant types, gardening, hunting, and fishing in the colonial Chesapeake by researching early documents, and assisting in entering these records into a computer database.
- Archaeobotanical research: Depending on skill level, interns will learn the basics of archaeobotanical research, including flotation, processing samples, or the identification of plant remains such as seeds, wood, and nutshell. Other projects include processing soil samples for phytoliths, starch grains (exploring the use of root and tuber crops), spherulites (signatures of animal dung), diatoms, etc. Non-laboratory projects may include developing interpretive programs or exhibits, data analysis, documentary research, or work with comparative collections.
- **Conservation**  
 Conservation is important to ensure both the survival of excavated materials and the recovery of significant information regarding the manufacture, use and processing of individual items. There are several ongoing projects in the lab that interns might become involved with, including:
  - Treatment of recently excavated materials. Interns involved with this project will be expected to be involved in a number of functions, such as x-raying artifacts, filing treatment reports, photographing incoming and outgoing artifacts, and researching specific classes of artifacts and their manufacture.
  - Analysis and remediation of past treatments. Conservation methods have changed over time, and as treatments have aged, some have had a detrimental effect on the collection. Interns involved with this project will help to survey the collection to determine condition and then conduct experiments to determine the best method to retreat affected portions of the collection. They may also help to retreat materials where protocols have been established.
  - The burial environment. The Archaeological Conservation Lab and the Department of Archaeological Research are developing a program to study the effects of the burial environment on several classes of archaeological objects and to determine the factors governing the preservation and deterioration of artifacts, how these factors interrelate, and how they can be measured effectively. Interns involved in this project will monitor sites, conduct data analysis, do documentary research, or work with materials excavated from recent sites.

[http://research.history.org/Archaeological Research/Programs/InternshipPrograms.cfm](http://research.history.org/Archaeological%20Research/Programs/InternshipPrograms.cfm)

**National Council for Preservation Education. Internships with the National Park Service, Department of the Interior and Veterans Administration**

The National Park Service, the Department of the Interior and the Veterans Administration will offer internships during the Summer of 2011. Internships are for ten (10) weeks, at forty (40) hours per week and in Washington, DC except where noted. Stipends are issued based on a rate of twelve dollars per hour. The exact starting dates will be determined on a case-by-case basis. For all internships, computer and word processing skills are desirable. To speed processing of your request and give you a faster review of your application, please scan your materials electronically and email them as a **single** Adobe Acrobat (.pdf) file containing both signed application and transcripts to Michael Tomlan at Cornell University (email: mat4@cornell.edu).

If electronic submission is not possible, all application materials should be mailed to the National Council for Preservation Education, Attention: Michael A. Tomlan, 210 West Sibley Hall, Cornell University, Ithaca, New York, 14853-6701. Please indicate by number the internship(s) in which you are interested. Please be aware that, unless otherwise noted, **interns are responsible for travel to and housing at the internship location**. This should be kept in mind particularly for those internships in the West. In some cases the supervising office may be able to assist in locating housing but it is ultimately up to the individual accepting the internship to find accommodations. Also be aware that, due to Federal Government-wide security requirements, a background check will be required for any position which involves access to Government computers, if you are chosen for that position. This may include providing information about recent housing and employment history, and those positions may require US citizenship or possession of a valid student visa to complete the check. The position supervisor will have more information on requirements and procedures at the time of hiring.

**Deadlines available at:**

<http://www.preservenet.cornell.edu/employ/ncpe.html>

**National Park Service, Park NAGPRA Internship, Alaska**

The Park NAGPRA internship program provides opportunities for Native American students to work in parks, centers, and offices nationwide on projects related to the Native American Graves Protection and Repatriation Act (NAGPRA). Interns will help manage the treatment and disposition of cultural items that are in the possession or control of NPS. Projects may include working with archeological and ethnographic collections, assisting with consultation meetings, assisting with the repatriation of Native American human remains and cultural items, or administrative tasks.

**Deadline:** Contact Program Lead (below)

**Contact:** Mary S. Carroll, Park NAGPRA Program Lead

**Phone:** 303-969-2300

**Email:** [mary\\_carroll@nps.gov](mailto:mary_carroll@nps.gov)

**Website:** <http://www.nps.gov/history/crdi/internships/moreNPSinternships.htm>

**Cultural Resources Diversity Internship Program**

Currently in its 12<sup>th</sup> year, the **Cultural Resources Diversity Internship Program (CRDIP)** offers unique career exploration opportunities in historic preservation/cultural resources work for undergraduate and graduate students of diverse backgrounds. The program places interns with National Park Service (NPS) park units and administrative offices, other federal agencies, state historic preservation offices, local governments, and private organizations. Intern sponsors provide work experiences that assist interns with building their resumes in this field. Intern sponsors are chosen through a competitive process, including submission of a project proposal for the internship. The CRDIP is part of a comprehensive effort to diversify the historic preservation/cultural resources field.

<http://hudsonhollandscholarsprogram.files.wordpress.com/2010/02/2010-crdip-projects.pdf>

## **U.S. Department of State Global Internships & Careers**

Whatever your background or major, you can discover a world of opportunities as a student intern with the U.S. Department of State. Whether in Washington D.C., or overseas, you'll have one of the most rewarding experiences you can have as a student or recent graduate – working closely with Foreign Service Officers addressing global issues as they help transform societies into stronger democracies and full partners in the international community.

[http://careers.state.gov/uploads/3b/0f/3b0f315e5f0c1c0fd926893aa9dc1e25/4.0\\_Student\\_Intern\\_brochure.pdf](http://careers.state.gov/uploads/3b/0f/3b0f315e5f0c1c0fd926893aa9dc1e25/4.0_Student_Intern_brochure.pdf)

## **INTERNATIONAL**

### **Internship Program in German State Parliaments**

Èmigré Memorial German Internships in Bundestag (EMGIP – Bundestag) offers internship opportunities for U.S. and Canadian students in the German parliament, the Bundestag. Internships are 2 months long in positions matching the student's interest and experience. Interns receive about 1,100/month from the German Bundestag. Subsidized health insurance is available through DAAD for a monthly fee. DAAD can help the interns to obtain housing in Berlin and make contacts with fellow international interns and German students. Travel expenses are the intern's responsibility. Applicants should be advanced undergraduates or graduate students in fields such as political science, international relations, law, history, economics or German. Students must be able to fully communicate in German. U.S. and Canadian citizens and permanent residents are eligible to apply.

DEADLINE: September 15, 2011

<http://www.daad.org/page/53287/>

<http://www.cdsintl.org/fromusa/emgip.htm#Application> Landtage

### **Uganda: Parliamentary Research and Internship Program**

Higher Education for Development expects to make one award of up to \$400,000 for a 3-year higher education partnership, contingent on USAID funding. The objective of the Parliamentary Research and Internship Program (PRIP) is to increase the capacity of the Ugandan partner institution(s) to train and support interns (undergraduate and/or graduate students) from local universities to work with parliamentary committees and caucuses. The partner U.S. institution(s) will take the lead in providing the training and technical assistance to faculty colleagues at the partner Ugandan institutions on topics related to in-depth research, analysis and summary of issues before the committees and caucuses, comparative research and analysis with other legislatures, both regionally and internationally, field research when necessary, and legislative research/analysis. USAID/Uganda has identified the Islamic University in Uganda, Nkumba University, and Uganda Martyrs University as the preferred partner Ugandan institutions. U.S. applicants may choose to work with one, two, or all three institutions.

**DEADLINE:** contact Charlie Koo (202-243-7680; [ckoo@HEDprogram.org](mailto:ckoo@HEDprogram.org)).

<http://www.hedprogram.org/tabid/96/itemid/130/Uganda-Parliamentary-Research-and-Internship-Prog.aspx>

### **Imaginations Summer 2011 Internships**

Imaginations is a student-run, nonprofit organization that allows students to experience the beauty of Thailand, Peru and Indonesia while working and living amongst the local people! The deadline to apply is quickly approaching. Peru Summer 2011 internship opportunities include: Clinical Medicine, Social Work, Teaching English. Thailand Summer 2011 internship opportunities include Clinical Medicine, Global Health, Elephant Conservation, Buddhist Immersion, Hill Tribe Conservation. Indonesia Summer 2011 Internship opportunity includes Special Needs School

Learn about programs, costs, and application process at [www.imaginationsinc.org](http://www.imaginationsinc.org)  
For more information, email [uofa@imaginationsinc.org](mailto:uofa@imaginationsinc.org) with any questions.

### **Vive Peru's Summer Internships**

Vive Peru is a nonprofit organization pending 501©(3) status. It is dedicated to fostering an understanding of Latin American and Peruvian culture and providing much-needed aid to Peruvian communities. The NGO works to promote cultural understanding and implement innovative and self-sustainable programs in the areas of health, education, social work and engineering.

Internships available for Peru summer 2011 include: Clinical Medicine, Teaching English, Teaching Music, Social Work

Vive Peru has a Facebook site with more information: <http://www.facebook.com/viveperu>  
Email with *any* questions at [uofa@viveperu.org](mailto:uofa@viveperu.org)

### **Fieldwork Extension to the British Archaeology Summer School 2011**

Fieldwork Extension to the 2011 British Archaeology Summer School held at Corpus Christi College, Cambridge. The fieldwork will commence in early August at the Damerham Archaeological Project excavations in Ancient Wessex, which are being co-directed by Dr Sheila Kohring from Cambridge University. Students will be able to spend two weeks (or, as an option, four weeks) on site learning excavation, survey and artifact processing techniques. Further details are provided on the website.

Applications for the Fieldwork Extension are invited from students attending the British Archaeology Summer School. Please note that places on the excavation are strictly limited so early application is advised.

Contact information:

Dr K Boyle

Web: <http://www.mcdonald.cam.ac.uk/>



Email: [kvb20@cam.ac.uk](mailto:kvb20@cam.ac.uk)

For specific information about the summer school, contact the ACE Foundation:

Web: [www.acefoundation.org.uk/courses/summerschools.html](http://www.acefoundation.org.uk/courses/summerschools.html)

Email: [archaeology@acefoundation.org.uk](mailto:archaeology@acefoundation.org.uk)

### **Excavation of the Roman Baths at Carsulae**

June 12 – July 23, 2011

This is the sixth season of excavations of the Roman Baths at the ancient city of Carsulae. The Roman city, founded along the via Flaminia in the late third century BCE, is located near the town of San Gemini. The area has been associated with healing waters since pre-Roman times. Field school includes: archaeological excavation, various methods of excavation documentation and handling and processing of artifacts.

Contact: Jane Whitehead, excavation director and professor at Valdosta State University,  
[jwhitehe@valdosta.edu](mailto:jwhitehe@valdosta.edu)

Further information: [http://www.valdosta.edu/~jwhitehe/Carsulaeweb/Carsulae\\_home.htm](http://www.valdosta.edu/~jwhitehe/Carsulaeweb/Carsulae_home.htm)

## **NATIONAL/INTERNATIONAL OPPORTUNITIES**

### **Washington Office on Latin America (WOLA)**

"The Washington Office on Latin America's interns are exposed to the dynamics of U.S. foreign policy –making at close range, focusing on the effects of U.S. policies on human rights, democratization and economic development in Latin America."

<http://www.wola.org/internships.htm>

### **Inter-American Dialogue**

"The Inter-American Dialogue offers full and part-time volunteer internships in the fall, spring and summer semesters for students interested in the dynamics of inter-American relations. The Dialogue is a forum for sustained exchange among leaders of the Western Hemisphere and an independent, nonpartisan center for policy analysis on economic and political relations in the Americas."

<http://www.thedialogue.org/employment/intern.asp>

### **The Inter-American Foundation**

"The Inter-American Foundation (IAF) is an independent agency of the United States government that provides grants to nongovernmental and community-based organizations in Latin America and the Caribbean for innovative, sustainable and participatory self-help programs."

[http://www.iaf.gov/index/index\\_en.asp](http://www.iaf.gov/index/index_en.asp)

### **NACLA**

"The North American Congress on Latin America (NACLA) is an independent non-profit organization founded in 1966. NACLA provides policy makers, analysts, academics, organizers, journalists and religious and community groups with information on U.S.-Latin American relations and on a range of political, social and economic issues in the Americas."

[https://nacla.org/about.php?nacla\\_Session=3a2a44225e4be312bf7b3e659ea47ac8%2520-%2520intern](https://nacla.org/about.php?nacla_Session=3a2a44225e4be312bf7b3e659ea47ac8%2520-%2520intern)

### **The Workplace Project/Centro de Derechos Laborales**

"The Workplace Project was founded in 1992. It is the only nonprofit organization on Long Island, and one of a few in the country, that organizes low-wage Latino immigrants to fight for better working and living conditions. The Workplace Project's mission is to fight the exploitation of Latino immigrant workers on Long Island through organizing, supported by community education, development of worker-owned cooperatives, leadership training and labor-related legal support."

<http://www.peggybrowningfund.org/wpp.html>

### **The Foundation for Sustainable Development**

"Internships are available in a variety of areas, including; Health, Nutrition, Education, Youth Development, Human Rights, Women's Issues, Environment/Conservation, Marketing, Microfinance, and many more."

<http://www.fsdinternational.org/>

### **UNICEF**

"UNICEF offers an Internship Programme to qualified students at both Headquarters and country offices for a period of six to 16 weeks. UNICEF is the driving force that helps build a world where the rights of every child are realized. We have the global authority to influence decision-makers, and the variety of partners at grassroots level to turn the most innovative ideas into reality."

[http://www.unicef.org/about/employ/index\\_internship.html](http://www.unicef.org/about/employ/index_internship.html)

### **The World Bank**

"The goal of this Internship Program is to offer successful candidates an opportunity to improve their skills as well as the experience of working in an international environment. Interns generally find the experience to be rewarding and interesting."

<http://web.worldbank.org/WBSITE/EXTERNAL/EXTHRJOBS/0,,menuPK:64262360~pagePK:64262398~piPK:64262365~theSitePK:1058433,00.html>

### Other Resources

**Cultural Survival**, Inc. (a non-profit indigenous rights group) offers a number of exciting internship opportunities both in the U.S. and abroad.

<http://www.culturalsurvival.org>

**The National Museum of Natural History** offers internships and fellowships for college students.

<http://www.nmnh.si.edu/anthro/outreach/internsh.html>

**Earthwatch** specializes in archaeological and environmental internships, with an occasional cultural program.

<http://www.earthwatch.org>

**The U.S. Department of State** has an active internship program, with positions that often lead to full time jobs.

<http://www.state.gov/www/careers>

**The National Park Service** also has an active internship program with an emphasis on archaeology.

<http://www.nps.gov/personnel/intern.htm>

**The Center for World Indigenous Studies internship program.**

<http://www.cwis.org/intern.html>

**AnthroJob.com** lists anthropology Jobs for ethnographers, anthropologists, researchers, field anthropologists.

<http://www.anthrojob.com/>

A list of anthropology internships (and paying jobs) from **Anthro-Tech.**

<http://www.anthrotech.com/career/>

Vanderbilt University list of Internship Opportunities in Anthropology...another source of sources.

<http://www.vanderbilt.edu/AnS/Anthro/Anth101/intern.htm>

**Safe Energy Communication Council**, Washington, D. C. A three month minimum commitment is requested (10 weeks in summer);

Compensation: Stipend for a minimum of 20 hours.

Application: send resume, references, writing sample and cover letter expressing your interest and availability to:

Safe Energy Communication Council, 1717 Massachusetts Avenue, NW, Suite 106; Washington, D. C. 20036 or fax.

**Congressional Internships.** These must be arranged through the congressional representation in the district where you live. Write to the representatives district office for information on how to

apply. Apply as soon as possible. Internships generally involve constituency work. These internships look great on resumes and graduate school applications. There are plenty to go around and you can try actually applying to representatives in surrounding districts. Their constituents have a priority, but if there is an opening, you can get it. A word of advice: sell your anthropological skills and training. Most of these internships are awarded to political science majors because anthropology students never think to apply.

**The Africa Fund and the American Committee on Africa.** Write to Research Director, 198 Broadway, New York, N. Y. 10038. Interns are for the most part volunteers, and work with both organizations, assuming responsibility for regular office functions, as well as taking on individual projects related to their specific interests.

**Amnesty International.** Intern information is featured at the web site. Interns frequently coordinate various programs for the organization, as well as initiating projects. A Human Rights Fellowship Program is also available.

[www.amnestyusa.org/activism/internships.do](http://www.amnestyusa.org/activism/internships.do)

**CARE** 660 First Avenue, New York, N. Y. 10016. (212)686-3110. CARE's purpose is to help the developing world's poor in their efforts to achieve social and economic well being. The organization accepts volunteers to work in its domestic field offices.

[www.care.org](http://www.care.org)

**Caribbean Conservation Corporation.** CCC offers about 6 2 month research assistantship from July 1 through September 15. Research assistants help CCC scientists tag nesting turtles and perform beach surveys.

[www.cccturtle.org/aboutccc.php](http://www.cccturtle.org/aboutccc.php)

**Central Intelligence Agency.** There are various programs available.

[www.cia.gov/careers/student-opportunities/index.html](http://www.cia.gov/careers/student-opportunities/index.html)

**Cooperative Housing Foundation (CHF).** CHF was established in 1952. Its early work was primarily in the U.S., but since 1962 it has provided housing related assistance to 80 developing countries. This organization employs interns in its Silver Spring, Maryland office. Internships vary in duration and can be arranged for areas such as computer work, library work, research, fund raising and audio-visual.

Address correspondence to:

Intern Coordinator

1010 Wayne Avenue

Silver Springs, MD 20910

Tel: (301)587-5700

Fax: (301)587-2626

**Council on Hemispheric Affairs.** The main focus of the council on Hemispheric Affairs (COHA) is to promote interests of the hemisphere. It monitors and encourages constructive U.S. policies toward Latin America and promotes good relations between Canada and Latin America. Interns are involved in all aspects of COHA's work. Contact:

Secretary of Internships  
Council on Hemispheric Affairs  
724 9<sup>th</sup> Street NW  
Washington, D. C. 20009  
Tel: (202) 393-3322  
Fax: (202)393-3423

**Grassroots International.** Interns assist in project administration and information processing for overseas programs in the Middle East, Africa and Philippines. Contact:

Intern Director  
Grassroots International  
PO Box 312  
Cambridge, MA 02139  
Tel: (617)497-9180.

**International Finance Corporation.** IFC accepts interns for summer employment in its Washington headquarters. Contact:

Summer Employment Program  
International Finance Corporation  
Room I-2001  
1818 H Street, N. W.  
Washington, D. C. 20433.

**International Monetary Fund.** Interns work at IMF headquarters in Washington, DC. For 10 to 13 weeks during the summer. Work is usually on a research project under the supervision of senior staff member. Contact:

Summer Internship Program  
International Monetary Fund  
Recruitment Division  
Room 6-525  
700 19<sup>th</sup> Street, NW  
Washington, D. C. 20431.

**The Middle East Institute.** The Middle East Institute is a non-profit organization that works to improve the public's knowledge and understanding of the Middle East through lectures, courses, conferences and publications. Contact:

Internship Coordinator  
1761 N Street, NW  
Washington, DC 20036  
Tel: (202) 785-1141.

**Organization of American States.** Students work with professional staff of OAS and do a variety of jobs, including research, writing, designing projects, and administration. Contact:

OAS Internship Coordinator  
1889 F Street NW, Seventh Floor  
Washington, DC 20006

Tel: (202) 458-3519

**Overseas Private Investment Corporation.** OPIC uses interns in such departments as finance, insurance, corporate communications, development, and general counsel. Contact:

Intern Program Coordinator  
1615 M Street, NW  
Washington, DC 20527  
Tel: (202) 457-7094

**Overseas Schools Assistance Corporation.** The Overseas Schools Assistance Corporation manages the International Internship Program for recent college graduates who want an opportunity to serve as teaching interns in overseas international schools. Contact:

ISIP 445 R West Center Street  
PO Box 103  
West Bridgewater, MA 02379  
Tel: (508)588-0477

**US-Asia Institute.** The US-Asia Institute was founded to promote understanding between the US and Asia through research, symposiums, coordinating exchanges, and through focusing on areas that are important to US-Asia relations. Contact:

Executive Director  
232 East Capital Street, NE  
Washington, DC 20003  
Tel: (202) 544-3181.

**US Chamber of Commerce.** In its international programs, the chamber tries to respond to the critical need for global economic and business interdependence for US enterprise. There are two internship programs, one concentrating on the Washington Office of the Chamber of Commerce and the other dealing with the Center for International Private Enterprise, Latin American Programs. Contact:

Personnel Department  
US Chamber of Commerce  
1615 H Street, NW  
Washington, DC. 20062  
Tel: (202)463-5732.

**The Washington Office on Latin America.** The WOLA is a private, non-profit organization that attempts to influence US foreign policy to advance human rights, democracy and peace in Latin America. Contact:

Intern Coordinator  
110 Maryland Avenue, NE  
Washington, DC 20002  
Tel: (202)546-8045

**American Anthropological Association**  
<http://www.aaanet.org/profdev/internships/>

Internships offer invaluable opportunities to gain experience in your chosen field. Following are links to institutions that offer internships for aspiring anthropologists. However, don't be afraid to veer of the beaten path and consider internships that are non-traditional for anthropology students. As the following example, provided by Douglas Hume (Northern Kentucky University), shows anthropology students not only gain experience through internship, but bring valuable insight to different jobs.

- **American Museum of Natural History, Anthropology Internship Program**
- **Association for Women in Science (AWIS)**
- **The Carter Center**
- **Center for American Archaeology**
- **Center for Strategic and International Studies**
- **Kaiser Family Foundation**
- **Museum Resource Board**
- **NAPA The National Association for the Practice of Anthropology**
- **The National Academies, The Christine Mirzayan Internship Program**
- **National Park Services**
- **Public Leadership Education Network**
- **The Washington Center**
- **The Urban Institute**
- **Dayton Society of Natural History, Boonshoft Museum of Discovery**
- **The Field School** offers undergraduate and high school internships
- **Historical Archaeology Internships at Mount Vernon**

AAA provides an online bulletin board to submit available internship opportunities as well as a search tool for those seeking internships.

Please visit often, as new information becomes available throughout the day and week.

- **Search for Internships (AAA Bulletin Board)**
- **Post Internship Opportunities (AAA Bulletin Board)**

If you would like to suggest additional links for this page, please contact AAA **Academic Relations Department**

## **OTHER UA RESOURCES**

**Arizona Hispanic Center of Excellence**

<http://www.hispanichealth.arizona.edu/programs.html>

**Fostering & Achieving Cultural Equity & Sensitivity (F.A.C.E.S.) internship:**

<http://diversity.medicine.arizona.edu/>

**UA College of Public Health**

Contact Judy Goosherst, Graduate Academic Progress Coordinator (MPH internship processes and policies), [judyg@email.arizona.edu](mailto:judyg@email.arizona.edu) (520) 626-3204

**Student organizations at the CoPH** include the Public Health Student Alliance, the Global Health Student Alliance and the annual Social Justice Symposium:  
<http://www.publichealth.arizona.edu/students/student-organizations>

Other student organizations on campus:

- African American Student Affairs <http://aasa.web.arizona.edu/>
- American Indian Graduate Center <http://web.arizona.edu/~nasa/aigc>
- Asian Pacific American Student Affairs <http://apasa.arizona.edu/>
- Chicano/Hispano Student Affairs <http://chsa.web.arizona.edu/>
- International Student Programs and Services <http://internationalstudents.arizona.edu/>
- Multicultural Student Center <http://mass.arizona.edu/>
- Native American Student Affairs <http://nasa.web.arizona.edu/>

### **Campus Health Services**

[http://www.health.arizona.edu/webfiles/about\\_us\\_student\\_involvement.htm](http://www.health.arizona.edu/webfiles/about_us_student_involvement.htm)

### **Health and Wellness Center**

<http://wellness.fcm.arizona.edu/index.php?q=>

Cheryl Glass, Camp Director 396-2310

Recovery through Integration, Support and Empowerment (RISE)

They are interested in help putting together a) programs for participants or b) qualitative evaluations of how programs are working

### **Mobile Health Program**

Family and Community Medicine, UA

<http://www.fcm.arizona.edu/mobile-health>

Anita Gallardo, Family Nurse Practitioner: (520) 626-4363